

“My Five Senses”

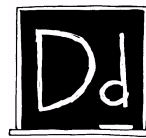
What’s new in our class this week

We are learning songs, rhymes,
and new activities related to
our 5 senses!

This week, your child will begin to learn
about their five senses:

Seeing Hearing Touching
Smelling Tasting

New Letter



Big “D” and little “d”

Some “D” words we will talk about are
Dog, Dives, Ducks, Dinosaur and Digs!

Letter Talk

“Letter Talk” is what we
use to help children learn
how to form letters!

Letter Talk for big ‘D’

Straight line down. Go to
the top of the line. Draw a
curved line out, down and
around.

Letter Talk for little ‘d’

Straight line down, up and
around.

**Draw letters in sand,
sugar, cornmeal or in
the air!**

New Concepts:

Order of sounds



Order of stories

We will identify the order of sounds in words
like “what is the first sound you hear in the
word dog?” We will also read books and talk
about what happened at the beginning of the
story, what happened next and at the end.

Song we are singing



“Little Miss Muffet”

Revisiting the Books:

“In Between” by Virginia Griest **“Flower Garden” by Eve Bunting**

We will be reading the books “In Between” and “Flower Garden”. We have read these two books before, so the children will be familiar with them. As we read these books, we will review the concept of “in between”. We will also identify things we can see, hear, touch, taste, and feel in the stories.

Repetition is helpful to children as they learn. They will become familiar with the words and pictures used in the books, which can help them recognize the same words later or learn that words represent objects in pictures.

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The Great Outdoors

We are able to use many of our senses when we are outdoors. Find a state park or an outdoor area that would be a great place to visit and use our senses. When walking the trails, you can do the following:

- **Ask** your child where they think the animals live, how the insects build their homes, where they get their food.
- **Look** up toward the sky and talk about the ways that trees bend and what the clouds look like.
- **Listen** for sounds outside. Ask your child to talk about the sounds they hear and where they might be coming from.
- **Encourage** your child to describe all the things they feel or experience such as rough trees, smooth stone, and blowing air.

Try These Tips at Home

Teach your child about: *the Order of Sounds and Stories*

- Clap then whistle and have your child tell you which sound came first and which sound came last.
- Say the word “sat” and ask your child what the first sound they hear is. Also, ask what the last sound they hear is.
- Have your child tell you what happens first, next and last in “Little Miss Muffet”.

Help your child learn the letters: **D and d**

- Find words that include the letter “D” when reading with your child.
- Walk around your home looking for things that begin with the letter “D”. (door, dish, diaper)
- Print your child’s name and the name of two family members on separate cards. Have your child find his or her name. Then, point to each letter and spell his or her name.

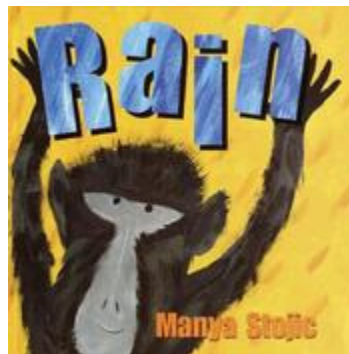
Help your child learn more about the: *Five Senses*

- Give your child riddles to solve by saying “You use this to smell a flower. What is it?” (nose or sense of smell)
- Find objects around the house and ask your child to describe them using his or her senses. For instance, if you have a dog, it may feel soft or “furry”. **Help build your child’s vocabulary by giving him or her new words to describe things they touch, taste, feel, or smell!**

Books related to theme

- “My Five Senses” by Aliki
- “Magic School Bus Explores the Senses” by Joanna Cole
- “Me and My Senses” by Joan Sweeney
- “Squishy, Squishy—A Book about My Five Senses” by Cherie Stihler
- “The Listening Walk” by Paul Showers

Book Pick: “Rain” by Manya Stojic



“Rain” is a great way for children to learn about their five senses and also teach children about different animals. The story describes how the animals use their senses to track the storm, when rain comes to their dry African land. For instance, the porcupine smells rain in the air and the baboons hear thunder. The book also describes the changes in landscape and temperature that can take place in their environment.

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